

## Friday, October 30, 2015 – In Brief

<b>8:00 am</b>	<b>Conference Registration Opens</b>	<b>Lobby, Tilden Arts Center</b>
<b>8:45 am - 9:30 am</b>	<b>Welcome, Business Meeting, Awards</b>	<b>Main Theater, Tilden Arts Center</b>
<b>9:45 am – 10:45 am</b>	<b>Concurrent Workshop Sessions</b>	
Session 1A (Studio A Tilden)	Shifting from World to World: Literacy in the Lives of First Year College from Appalachia	
Session 1B TBA	Take a Breath: Yoga and Meditation for the Developmental Student	
Session 1C (Studio B Tilden)	Students' Perceptions of Peer Response and Group Conferencing: Empowering Student Voice and Writing Engagement	
Session 1D (G6 North)	Coaching Students to Overcome Academic Adversity	
Session 1E (North 103)	The EXCELL Program: Developing Persistence in ESOL Students and Providing Opportunities for Tutors	
<b>Vendor Presentation</b>		
Session 1F (G11 Tilden)	Creating Pathways to Student Success (Hawkes Learning)	
<b>10:55 am – 11:55 am</b>	<b>Concurrent Workshop Session</b>	
Session 2A (Studio B Tilden)	Rethinking Readiness: Uncovering the Real Prerequisites for College	
Session 2B (Studio A Tilden)	Lecture Note-taking Tools: Sync Audio Recordings to your Notes	
Session 2C (North 107)	Collaboration, Consolidation, and Unification: Centralizing Academic Support in a One-stop Shop	
Session 2E (North 103)	Optimizing Student Potential: Connecting with and Developing Students in the Classroom	
<b>Vendor Presentation:</b>		
Session 2 F (G11 Tilden)	Using ACCUPLACER to Enhance College- and Career-Readiness (College Board)	
<b>12:00 pm - 12:30 pm</b>	<b>Lunch</b>	<b>Grossman Commons</b>
<b>12:30 pm - 2:00 pm</b>	<b>Keynote with Q&amp;A</b>	<b>Main Theater, Tilden Arts Center</b>
<b>2:10 pm – 3:10 pm</b>	<b>Concurrent Workshop Sessions</b>	
Session 3A (G11 Tilden)	Keynote Breakout Session	
Session 3B (North 105)	Teaching Math Students to Think Like Experts: <i>Applications of Novice vs. Expert Learning Theory for Math Tutorials</i>	
Session 3C (North 106)	Digital Storytelling: Encouraging Multimodal Projects to Increase Student Engagement in Course Content	
Session 3D (North 114)	How TRIO Student Support Services Programs Can Help Foster Gritty First Generation College Students	
Session 3E (North 107)	One-on-One Writing Support that Fosters Student Persistence	