

# Friday, October 25, 2019 – In Brief

<b>8:00 am</b>	<b>Registration Opens/Light Breakfast</b>	<b>Dining Commons</b>
<b>9:00 am – 10:30 am</b>	<b>Welcome and Keynote</b>	<b>Dining Commons</b>
<b>10:45 am – 11:45 am</b>	<b>Concurrent Breakout Session 1</b>	<b>East Building/Dining Commons</b>
Session 1A (East 129)	Creating Community to Support Student Success: A Multidimensional Training Approach for Supplemental Instruction and Peer Tutoring	
Session 1B (East 128)	Efficacy of Adaptive Technology in Introductory Quantitative Reasoning Course	
Session 1C (East 126)	Engaging Students in Metacognitive Literacy: A Journey from Academic Probation to Academic Success	
Session 1D (East 123)	Changing the Conversation: The Strengths of Neurodiversity	
Session 1E (East 164)	Do I Have to Read This? Teaching Critical Reading of Scholarly Articles	
Session 1F (Dining Commons)	Increasing Student Motivation: Strategies that Work	
<b>12 noon – 1:00 pm</b>	<b>Lunch, Business Meeting &amp; Awards</b>	<b>Dining Commons</b>
<b>1:15 pm – 2:15 pm</b>	<b>Concurrent Breakout Session 2</b>	<b>East Building</b>
Session 2A (East 129)	Gather Round! Collaboration Provides Consistency to Academic Coaching	
Session 2B (East 128)	Oprah's Book Club...NOT!: A Co-Requisite Approach to College Reading	
Session 2C (East 126)	The Importance of Language in Science and Mathematics	
Session 2D (East 125)	Data Fuels the Future	
Session 2E (East 123)	Resolve to Evolve: How Evolutionary Adaptation Creates Revolutionary Access for First Year International and Underprepared Students	
Session 2F (East 164)	Reflecting on Social Media and Using Social Media to Reflect	
<b>2:30 pm – 3:30 pm</b>	<b>Concurrent Breakout Session 3</b>	<b>East Building</b>
Session 3A (East 129)	Datamining the Narratives: What Do You Do with 20 Years of Stories?	
Session 3B (East 128)	Sticks, Stones, and Wounds on the Soul: The Limiting and Liberating Effects of Language on Cognition	
Session 3C (East 126)	Twenty Ways to Engage Students in the Classroom: Using UDL as a Roadmap	
Session 3D (East 125)	How Do We Want Students to Think About College Reading?	
Session 3E (East 123)	Building the Academic Self: Benefits of Training Peer Educators in Metacognition	
Session 3F (East 164)	Redefining the Developmental Curriculum (vendor presentation)	